

Tuesday, 17 November 2015
(Pre-Conference day 9.00-16.00 for Danish speaking practitioners)

Time	Activity	Location
9.00-9.30	Ankomst, registrering og morgenkaffe i udstillingsarealet	Hall
9.30 -9.45	Velkomst v. professor Elsebeth K. Sorensen, D4Learning, Institut for Læring og Filosofi, Aalborg Universitet	3.K.20
9.45-10.30	Inkludering i ord og handling Susan Tetler, professor mso i inkluderende specialpædagogik og leder for forskningsprogrammet Social- og specialpædagogik i inkluderende perspektiv, Aarhus Universitet	3.K.20
10.30-11.15	It-faciliteret inklusion af elever med udviklings- og opmærksomhedsforstyrrelser i folkeskolen (ididakt) v/Hanne Voldborg, folkeskolelærer og ph.d.-studerende i ididakt & Elsebeth Korsgaard Sorensen, professor og projektleder for ididakt. Begge tilknyttet D4Learning, Institut for Læring og Filosofi, Aalborg Universitet	3.K.20
11.15-11.30	PAUSE	Hall
11.30-12.00	Inklusion - muligheder og barrierer for deltagelse i læringsfællesskaber v/Christina Holm Poulsen, UCSyd og ph.d. studerende, Syddansk Universitet	3.K.20
12.00-12.30	Teknologibaseret læsning og skrivning i folkeskolen v/Helle Bundgaard Svendsen, lektor ved læreruddannelsen VIAUC og ph.d. studerende, Aarhus Universitet	3.K.20
12.30-13.15	FEOKOST	Kantine
12.00-13.00	Registration	3.0.31
13.15-13.45	Eleveengagement som katalysator for inklusion og læringsudbytte v/Hilde Ulvseth, konsulent ved professionshøjskolen UCC og ph.d. studerende, Aarhus Universitet	3.K.20
13.45-14.15	Inkluderende it didaktik v/Laura Emtoft, lektor ved læreruddannelsen UCSJ og ph.d. studerende, RUC	3.K.20
14.15-14.30	KAFFE/TE	Hall
14.30-15.00	Inkluderende støtteforanstaltninger i folkeskolens almenundervisning v/Thomas Thyrring Engsig, lektor ved læreruddannelsen UCN og ph.d. studerende, Aalborg Universitet	3.K.20
15.00-15.30	God uddannelse for alle - også for unge med særlige behov Leo Komischke-Konnerup, chefkonsulent UCSyd og ph.d. studerende, Aalborg Universitet	3.K.20
15.30-15.55	Afsluttende rapport fra dagen v. Torben Næsby, lektor ved pædagoguddannelsen UCN og ph.d.	3.K.20
15.55-16.00	Farvel og tak v/Professor Elsebeth Korsgaard Sorensen D4Learning, Institut for Læring og Filosofi, Aalborg Universitet	3.K.20

Main conference workshops 16.30-18.30

16.30-18.30	WORKSHOPS 1. OERs for inclusion 2. Twitter – an including technology?	3.K.30 3.K.31
19.30-21.30	WELCOME RECEPTION (at University College North)	Canteen

Wednesday, 18 November 2015

Time	Activity	Location
08:30-09:00	Conference Kit Collection	Secretariat 3.0.31
09:00-09:15	WELCOME Elsebeth Korsgaard Sorensen, D4Learning, Aalborg University, Conference Chair	Auditorium 3.K.20
09:15-09:30	WELCOME Antonio Moreira Teixeira, University of Alberta, Portugal, President of EDEN	Auditorium 3.K.20
09:30-10:00	OPENING SPEECH Elsebeth Korsgaard Sorensen, "The Challenge of Inclusion Revisited"	Auditorium 3.K.20
10:00-10:30	COFFEE BREAK	
10:30-11:30	KEYNOTE Alan Tait, Director of International Development and Teacher Education at the Open University (OU), UK	Auditorium 3.K.20
11:30-13:00	PARALLEL SESSIONS 1 (1A, 1B, 1C)	
	<i>Parallel Session 1A: Biological Challenges and Inclusion</i> <i>Session Chair: Elsebeth Korsgaard Sorensen</i>	
11:30-12:00	1A-1. Supporting Inclusion of Learners with Attention Deficit-Hyperactivity Disorder during Sound-Field-Amplification-Systems. Hanne Voldborg Andersen, Aalborg University, Denmark	Session A 3.K.30
12:00-12:30	1A-2. Digital Assistive Technology Tools for Students with Dyscalculia. Onintra Poobrasert, Thaphat Mupattararot, National Electronics and Computer Technology Center, Thailand.	Session A 3.K.30
12:30-12:45	1A-3. An Ergonomic and Conceptual Approach to The E-Learning Adaptation of a Training Program for Parents of Children with Autism Spectrum Disorder.	Session A 3.K.30
12:45-13:00	1A-4. Designing for inclusion: Supporting disabled students in a distance learning context.	Session A 3.K.30
11:30-13:00	<i>Parallel Session 1B: Inclusion Concepts</i> <i>Session Chair: Alan Tait</i>	
11:30-11:45	1B-1. A meaningful ICT approach to learning in contexts of multilingualism and great cultural diversity Ana Mouta Costa, JP-inspiring knowledge, Portugal	Session B 3.K.31
11:45 – 12:00	1B-2. E-Inclusion of Pupils with Literacy Difficulties Helle Bundgaard Svendsen, Aarhus University and VIA University College, Department of Education (AAU) and Department of Teacher Education (VIAUC), Denmark	Session B 3.K.31
12:00 – 12:30	1B-3. Media as Facilitators and Conditioning Factors in Intercultural Projects Jonas Norgaard, Aalborg University, Denmark, Mariona Masgrau Juanola, University of Girona, Spain	Session B 3.K.31
12:30 – 12:45	1B-4. Inclusive E-Learning practices at University Colleges in Denmark. Lis Lak Risager, University College Metropolitan, Vidar Luth-Hanssen, Fagskolen Telemark, Anders Bindslev Rask, University College North, Elsebeth Korsgaard Sorensen, Aalborg University, Denmark	Session B 3.K.31
11:30-13:00	<i>Parallel Session 1C: University Education Context</i> <i>Session Chair: Andras Szucs</i>	
11.30 – 12.00	1C-1. International Students' Use of Informal Web Resources and Tools for Formal Studies at an English University. Palitha Edirisingha, Tracy Simmons, University of Leicester, United Kingdom.	Session C 3.0.30
12.00 – 12.30	1C-2. Transitions of Chinese International Students' Use of Web	Session C

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	Technologies for their Studies in a UK University. Mengjie Jiang, Palitha Edirisingha, University of Leicester, United Kingdom.	3.0.30
12:30 – 13:00	1C-3. Mobile Learning Using Social Networks: Preferences of University Students. Yaacov J Katz, Michlala – Jerusalem Academic College and Bar-Ilan University, Israel.	Session C 3.0.30
13:00 – 14:00	LUNCH	
14:00 – 15:00	INVITED TALK Christian Quvang, Dr., Cand. Pæd. Psych., Associate Professor, Knowledge Centre Consultant at NVIE (National Knowledge Centre for Inclusion and Exclusion)	Auditorium 3.K.20
15:00 – 15:30	COFFEE BREAK	
15:30 – 17:30	D4LEARNING NETWORK MEETING Chairs: Elsebeth Sorensen and Susanne Dau Open roundtable Join the D4Learning research group (investigating possibilities of collaboration and networking)	Auditorium 3.K.20
19:00 – 20:30	MAIN CONFERENCE RECEPTION At Slotspladsen 4, 9000 Aalborg	Utzon Center, Spidsgatterhallen

Thursday, 19 November 2015

Time	Activity	Location
08:30-09:00	CONFERENCE KIT COLLECTION	Secretariat 3.0.31
09:00-10:00	KEYNOTE Dr. Alan Bruce, Director of Universal Learning Systems – an international consultancy firm specializing in research, education, training and project management.	Auditorium 3.K.20
10:00-10:30	COFFEE BREAK	
10:30-11:30	PARALLEL SESSIONS 2 (2A, 2B, 2C)	
	<i>Parallel Session 2A: Higher Education Context</i> <i>Session Chair: Alan Bruce</i>	
10:30-11:00	2A-1. Improving Student Approaches to Online Assessment in Higher Education. David Smith, Charles Sturt University, Australia.	Session A 3.K.30
11:00-11:30	2A-2. “Sometimes, I feel a bit decoupled”: Strategies in Videoconference Teaching. Anne-Mette Nortvig, Aalborg University Copenhagen, Denmark.	Session A 3.K.30
	<i>Parallel Session 2B: Designs for Learning</i> <i>Session Chair: Md. Saifuddin Khalid</i>	
10:30-11:00	2B-1. Supporting the “Whole Learning Design Life-Cycle” through the Pedagogical Planner. Francesca Pozzi, Andrea Ceregini, Francesca Dagnino, Michela Ott, Mauro Tavella, Consiglio Nazionale delle Ricerche – CNR, Italy	Session B 3.K.31
11:00-11:30	2B-2. When Innovative Instructional Designs are too Innovative: Lack of Schema. Thomas Kjaergaard, Department of Learning and Philosophy, Christian Wahl, University College Nordjylland (UCN), Denmark.	Session B 3.K.31
	<i>Parallel Session 2C: Dialogical Approaches</i> <i>Session Chair: Elsebeth Korsgaard Sorensen</i>	
10:30-11:00	2C-1. E-Learning in Dialogical Practice – Ethical Implications and the Practice of the Digitale Based Constructive Feedback David Kergel, Birte Heidkamp, Carl von Ossietzky Universität Oldenburg, Germany	Session C 3.0.30
11:30-13:00	LUNCH	
13:00-14:00	INVITED TALK Lars Qvortrup, Professor and Director of LSP (Laboratory for Research based Development of Schools and Pedagogic Practice), Dept. of Learning and Philosophy, AAU)	Auditorium 3.K.20
14:00-15:00	PARALLEL SESSIONS 3 (3A, 3B)	
	<i>Parallel Session 3A: Online Learning</i> <i>Session Chair: David Smith</i>	
14:00-14:30	3A-1. Teaching Art and Craft in an Online Environment. Hege Gjerde Sviggum, Bente Sollid, Sogn og Fjordane University College, Norway.	Session A 3.K.30
14:30-14:45	3A-2. Whose Rules: Dialogue in Online Spaces. Kathrin Otrell-Cass, Christopher Harter, Aalborg University, Denmark	Session A 3.K.30
14:45-15:00	3A-3. The Relocation of Learning: New Educational Spaces Esteban Vázquez-Cano, M. ^a Luisa Sevillano García, Genoveva Leví Orta, Spanish National University of Distance Education (UNED), Spain	Session A 3.K.30
	<i>Parallel Session 3B: Digital Literacy and Internet Skills</i> <i>Hamdy A. Abdelaziz</i>	
14:00-14:30	3B-1. A Systematic Review and Meta-Analysis of Teachers’ Development of Digital Literacy Md. Saifuddin Khalid, Tori Slaettalid, Mahmuda Parveen, Aalborg	Session B 3.K.31

	University, Denmark, Mohammad Shahadat Hossain, University of Chittagong, Bangladesh	
14:30-15:00	3B-2. Is there a Second Level Divide in Student's Internet Skills? – A Cross-Country Analysis of Denmark & India. Aparna Purushothaman, Susanne Dau, Aalborg University, Denmark	Session B 3.K.31
15:00-15:30	COFFEE BREAK	
15:30-17:00	PARALLEL SESSIONS 4 (4A, 4B)	
	Parallel Session 4A: ELT/FLT Session Chair: Kathrin Otrell-Cass	
15:30-16:00	4A-1. Online Communication in a Higher Education EFL Course: The Role of Student and Teacher Activity in Student Retention. Jackie Robbins, Aleksandra Malicka, Laia Canals, Christine Appel, Universitat Oberta de Catalunya, eLearn Center, Spain.	Session A 3.K.30
16:00-16:30	4A-2. An Investigation into the Students' Attitude towards ICT-based ELT Classroom. Mizanoor Rahman, Open School, Bangladesh Open University, Bangladesh, Prithvi Shrestha, The Open University, United Kingdom, Iftekhar Khalid, Bangladesh Open University, Bangladesh.	Session A 3.K.30
16:30-17:00	4A-3. ICT-based English Language Learning (ELL) in Bangladesh: A Literature Abu Taher, Mizanoor Rahman, Bangladesh Open University, Bangladesh, Prithvi Shrestha, The Open University, United Kingdom, AKM Iftekhar Khalid, Bangladesh Open University, Bangladesh	Session A 3.K.30
	Parallel Session 4B: Short Paper: Mix Session Chair: Hanne Voldborg Andersen	
15:30 – 15:45	4B-1. Can Innovative Learning Applications Influence the Students' Attitudes Towards Science: The Case of Educational Robotics. Ilias Batzogiannis, Platon School Katerini, Evripidis Hatzikraniotis, Aristotle University Thessaloniki, Greece	Session B 3.K.31
15:45 – 16:00	4B-2. Embedding eTwinning to affect whole-school improvement in special educational needs and mainstream schools Kate Walker, British Council Scotland	Session B 3.K.31
16:00 – 16:15	4B-3. ECO Project MOOCs. MOOCs for everybody.	Session B 3.K.31
16:15 – 16:30	4B-4. The UOC's Educational Model: From Collaborative Learning to Agile Learning.	Session B 3.K.31
16:30 – 16:45	4B-5. Analysis of Difficulties of Spanish Teachers for the Inclusion of Teaching Methods Based on Digital Reading within PISA Framework.	Session B 3.K.31
16:45 – 17:00	4B-6. Increasing Completion Rates through a Self-Service Online Learning Strategy.	Session B 3.K.31
19:30-23:00	CONFERENCE DINNER (With Jazz Music: Pianist Sven Foged) At Strandvejen 4, 9000 Aalborg. BEST PAPER AWARD	Restaurant Fusion

Friday, 20 November 2015

Time	Activity	Location
08:30-09:00	CONFERENCE KIT COLLECTION	Secretariat 3.0.31
09:00-10:00	KEYNOTE Terry Anderson, Professor Emeritus and former Canada Research Chair in the Centre for Distance Education and the Technology Enhanced Knowledge Research Centre at Athabasca University, Canada	Auditorium 3.K.20
10:00-10:30	COFFEE BREAK	
<i>10:30-11:30</i>	<i>PARALLEL SESSIONS 5 (5A, 5B)</i>	
	<i>Parallel Session 5A: Quantitative Analysis</i> <i>Session Chair: Hanne Voldborg Andersen</i>	
10:30-11:00	5A-1. The Echo of Value: A Suggested Model to Build a Culture of Personalized Learning Through Digital Media. Hamdy A. Abdelaziz, Arabian Gulf University, Bahrain.	Session A 3.K.30
11:00-11:30	5A-2. Collaboration for IEP on Palm. Zrinjka Stančić, Klara Matejčić, Faculty of Education and Rehabilitation Sciences, Education-Rehabilitation Support Unit, Croatia	Session A 3.K.30
	<i>Parallel Session 5B: Educational Tech. Development</i> <i>Session Chair: Thomas Kjaergaard</i>	
10:30-11:00	5B-1. An Educational Platform for All: The e-Hoop Approach. Eleni Chatzidaki, Lefteris Kozanides, Michalis Xenos, Hellenic Open University, Greece, Aliko Economidou, Yiannis Laouris, Cyprus Neuroscience & Technology Institute, Cyprus	Session B 3.K.31
11:00-11:30	5B-2. Technology Enhanced Self-Directed and Self-Regulated Learning Outside the Campus – An Inclusion of Students as Designers. Susanne Dau, Aalborg University, Louise Bach Jensen, Lars Falk, University College North, Denmark.	Session B 3.K.31
11:30-13:00	CLOSING SESSION Report from the conference rapporteur: Alan Tait	Auditorium 3.K.20
13:00-14:00	FAREWELL LUNCH & COFFEE	